

Special Educational Needs Policy



Burton Pre-School Playgroup operates an equal opportunities policy which extends to promise to endeavor to meet the individual needs of all children.

All children are welcomed at Burton Pre-School Playgroup and their individual needs are assessed.

Our SENCO's are currently Karen Simmonds and Katie Starks. They will work closely with a family once a specialist need has been identified.

At Burton Pre-School Playgroup we will make every attempt to provide access for all children with special needs. We will assess every child's needs in terms of access to our setting, adapting our facilities as appropriate.

Where a child is particularly gifted, observations will occur, as with every child, and evaluations and Individual Plans (IP's) will be developed to meet those extra needs.

Where a child is not reaching "expected" development status, IP's will again be put in place to assist as much as possible.

These plans will always be discussed with parents/carers and any other necessary outside agencies. From these discussions, Burton Pre-School staff will work together closely with all others involved, this may include consulting other professionals (with parents permission) for advice and support, to promote the best learning opportunities for that child. The plans will be reviewed regularly to assess whether targets have been met and to discuss any further actions if necessary.

We will invest in training and opportunities for staff to develop any specialist knowledge in a particular area when appropriate.

Whilst these individual plans are of the utmost importance, at no time will the child involved be made to feel "different" in a detrimental way.

Children will not be made to feel inadequate, humiliated or frightened under any circumstances