

# Parent Involvement Policy



**At Burton Pre-School Playgroup, we believe that children benefit most from education and care when parents and early year's settings work together in partnership.**

We aim to ensure that we support parents and carers as their child's first and most important educators, to involve parents and carers in their children's care and education and to support parents in their own continuing education and personal development.

In order to do this, we will:

- Make all new parents aware of the groups systems and policies.
- Encourage parents on an individual basis to play an active role within the group. One week per term we invite Dads and Grandads into playgroup to experience what playgroup has to offer.
- Ensure that all parents have opportunities to contribute their own skills, knowledge and interests to the activity of the group.
- Inform all parents/carers on a regular basis about their child's progress.
- Involve the parents in shared record keeping of their child either formally or informally, i.e. Diaries, homelink, open afternoons.
- Provide a homelink system which enables children to work together with their parent or carer to complete an activity.
- Consult with families about the times of the meetings to avoid excluding anyone.
- Hold meetings in venues that are easily accessible and appropriate for all. New parents afternoons and open afternoons are held frequently.
- Welcome the contributions of parents, whatever form this may take.
- Make known to all parents the systems for registering queries, complaints and suggestions.
- Provide opportunities for parents to learn about the playgroup curriculum and about young children's learning in playgroup and at home.