

Curriculum Policy



“Children start to learn about the world around them from the moment they are born. The care and education offered by Burton Pre-School Playgroup helps children to continue to do this by providing them with extensive opportunities to progress in every area of development”

At Burton Pre-School Playgroup we follow the Early Years Foundation Stage (EYFS) Curriculum which will continue to the end of the primary school reception year.

The EYFS covers different relevant areas of development and as a guide to how children should progress through the different ages and stages of development.

Activities will encourage the development of children’s personal and social skills, language, literacy and mathematics. They will also contribute to their knowledge and understanding of the world as well as their physical and creative development.

Activities are primarily child lead although adult interaction is aimed to develop and support all activities on offer.

Our emphasis at Burton Pre-School Playgroup, is **“fun and learning through play”** with opportunities for more structure according to each child’s individual needs. With this in mind we hope to ease the transition from playgroup to primary school.

In order for us to ensure every child’s needs are met, a key worker system is in place within the playgroup. This means that every child has a member of staff allocated to them. This member of staff is then responsible for ensuring all of that child’s developmental records are kept up to date. From these records staff can plan activities to meet the individual needs of each child in their care to extend their personal development.

A copy of the EYFS publication is kept on the playgroup premises at all times and available for parents and carers to read.